

Interactive Digital Activities on the Text "Lorenzo Milani as a Pioneer of Inclusion in Italy"

1. Virtual Time Travel about Lorenzo Milani

Description: Create an interactive timeline with important events in Lorenzo Milani's life and his school in Barbiana. Add images, videos, and short descriptions that explain the historical context and significance of these events. Pay attention to the inclusive elements.

Activity

- Create an interactive timeline with events such as the founding of the school in Barbiana, Milani's publication "Letter to a Teacher" and important milestones of inclusion work.
- Supplement the timeline with historical images, videos, and context-related quiz questions for each event.
- As an assignment, write a blog post or create a presentation about how a similar project could be implemented today.

2. Virtual Classroom Barbiana Description: Create a 3D model of Barbiana's classroom that students can explore. The model should represent the arrangement of tables, collaborative learning, and the use of books.

Activity

- Develop the model as a replica of an inclusive classroom with concrete details such as seating arrangements, learning materials used, and didactic posters.
- Participants can explore the model by solving tasks, such as "Find the book that formed the basis for the discussion about social justice".
- Additionally, simulate a lesson where participants use digital tools to design an inclusive teaching task.

3. Discussion Platform: Inclusive Teaching Design Description: Lead a moderated discussion about the transferability of Lorenzo Milani's principles to today's teaching concepts.

Activity

- Create a project where participants address guiding questions such as "How can we implement Milani's methods in a modern school context?"
- Collect the discussion results and have groups develop suggestions for practical implementation. These suggestions will be presented in a final presentation.

4. Interactive Role Play: Linguistic Integration and Discrimination Description: Simulate real scenarios to learn how language can promote or hinder inclusion.

Activity

- Develop a role-play where participants take on the roles of students or teachers with different linguistic backgrounds.
- The scenario could be, for example: "A new student from another country is admitted to the class".
- At the end, participants reflect on the challenges experienced in group work and document their solutions in a presentation.

5. Constitutional Principles and Inclusion Description: Develop an interactive quiz that guides participants through various articles of your constitution related to inclusion and equality.

Activity

- Participants analyze articles that correspond to Lorenzo Milani's principles, such as the right to education and equality.
- As a project, they create a multimedia presentation showing how these articles could be implemented in their country.

6. Collaboration and Teamwork Description: Organize an online group activity where participants work on a shared task, similar to Don Milani's described technique of collaboration.

Activity

- Participants work in virtual groups and create a shared document.
- They follow the steps described in Milani's book: collecting ideas, sorting, naming, and discussing.
- At the end, groups present their results and reflect on the process and collaboration.

7. Reflection on the Meaning of Inclusion Description: Create an interactive diary where participants can record their thoughts and reflections about the meaning of inclusion and Lorenzo Milani's principles.

Activity

- Participants reflect in daily entries on topics such as "What does inclusion mean to me" or "What experiences have I had with inclusive approaches".
- The entries are uploaded and discussed on a shared platform. A final task could be to write a personal manifesto for promoting inclusion.

These interactive activities use digital tools to actively engage participants and deepen their understanding of Lorenzo Milani's pedagogical ideas and their relevance to today's inclusion.